

CURRICULUM FRAMEWORK



PURPOSE

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see Appendix A).

SCOPE

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years Foundation to Year 6 at our school.
- DET places a high priority on the teaching of Physical and Sport Education, LOTE. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from Preschool, through Primary school and into Secondary education is a critical element in primary program.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week
- The Principal in consultation with staff will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years F to 6 in accordance with DET policy and guidelines
- Every year our school will do an audit of the year F to 6 curriculum using an audit tool

- To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum
- DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL (if required) will continue to be implemented
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- The Professional Learning Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to: NAPLAN, On Demand, school based testing, teacher judgments based on learning outcomes in the Victorian Curriculum
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

REVIEW CYCLE

This policy was Tabled at School Council and updated April 2019

Appendix A

Curriculum Plan – including time allocations

Years F - 6

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. The breakdown of the weekly cycle is as follows:

Foundation: Years F – 2		Breadth: Year 3 – 6	
Domain	Minutes per week	Domain	Minutes per week
English	600	English	600
Mathematics	300	Mathematics	300
Science	60	Science	60
Health and Physical Education	150	Health and Physical Education	180
Languages	100	Languages	100
Humanities	140	Humanities (History, Geography, Civics and Citizenship) from year 5 Economics and Business	125
Technologies	45	Technologies (Design and Technologies and Digital Technologies)	30
The Arts	105	The Arts (visual Arts and Performing Arts)	105
TOTAL	1500	TOTAL	1500
Includes a learning program that includes teaching the content and measuring progress of student learning against each of the general capabilities at least every two years: <ul style="list-style-type: none"> • Critical and Creative Thinking • Personal and Social Capability • Ethical Understanding • Intercultural Understanding 		Includes a learning program that includes teaching the content and measuring progress of student learning against each of the general capabilities at least every two years: <ul style="list-style-type: none"> • Critical and Creative Thinking • Personal and Social Capability • Ethical Understanding • Intercultural Understanding 	

The above timetable indicates approximate times as all domain areas can be integrated according to our Scope and Sequence Chart.