

From Mrs T's Desk



Dear Parents and Carers,

Welcome to our third newsletter for Term 1. We continue to enjoy a busy term of learning, with all students actively engaged and demonstrating a love of learning.

On behalf of our school community I would like to acknowledge and congratulate Abbie who last week represented our school at the Regional Swimming Championships in Shepparton. Abbie qualified to swim in the Girls 11 year old Backstroke finishing 6th in her event. We are super proud of Abbie's outstanding achievement.

Our Royal Children's Hospital Mini Fete is fast approaching and we are hoping all families will support our fund raising efforts by donating chocolate Easter Eggs for our raffle.

Our Mini Fete will be held on Wednesday 5th April and will include the following stalls—

We ask please, if families could send in to school donations of Easter Eggs for our Easter Basket Raffles.

Classes will be organising the following stalls:

F-1 Guess the Number of Eggs

Rabbit's Burrow

Name the Rabbit

Yr 2-4 Crazy Bikes

Pirate's Treasure

Knock 'em Down

Yr 5-6 Trash & Treasure

Chook Lotto

Afternoon tea

JSC Colouring Competition

School Council Cake Stall



Trash and Treasure stall will be making a comeback by popular demand. Please feel free to donate clean, safe items to our trash and treasure stall. Items can be dropped at the front office. Thanks



Each family will receive a raffle book containing 10 tickets. Tickets are \$2.00 each. Please sell as many tickets as you can and return all raffle book stubs, money and any unsold tickets to school by Monday 3rd April. Raffle prizes will be Easter baskets filled with yummy chocolate eggs and bunnies. The raffle will be drawn at the Mini Fete on Wednesday 5th April.

Growing with Gratitude

Ash our coach, was back at school today working with all year levels. In the Year 2-6 classrooms, we're learning about how important it is for everyone to feel included and that they belong, and what happens and how you feel if you feel excluded. Students brainstormed how they could make classmates and teachers feel happy, included and to feel like they belong.



In the Foundation—Year 1 room students learnt about what makes them happy and completed posters with sentence starters to help them develop strategies for how they can change their mood if they need to. They had to think of their 'happy' place to help them create space to alter their mood. There were some fantastic posters completed and Lahni's happy place is school!

Some suggestions from our Yr 4-6 class on how to make people happy and feel included are:



- ✓ Be kind and care for their feelings
- ✓ Compliment them
- ✓ Hang out with them
- ✓ Help them sort out their problems
- ✓ Include them in your friendship group
- ✓ Listen to others
- ✓ Don't say mean stuff
- ✓ Let teachers join in your games too
- ✓ Don't misbehave because that makes people sad

Upcoming Events....

We have two special events coming up both events to be held on **Friday 24th March.**

1. Ride, walk, scoot to school. I am hoping that our whole school community will get behind our endeavours to promote our healthy school. All parents, carers, grandparents and siblings are invited to join us to ride, walk or scoot to school. **We will meet at Martin Park at 8:30 am** and walk to school. We are encouraging students to decorate their bikes, and we will be organising fun lunch time activities such as an obstacle course.
2. Harmony Day. In keeping with our AIP goals of wellbeing and inclusion we are celebrating Harmony Day also on Friday 24th March. We are encouraging students to wear orange, as orange is the colour associated with Harmony Day. Harmony Day is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone. Students can wear any orange clothing, shoe laces, hair ribbons etc.



6 + 1 Traits of Writing

In keeping with our AIP goal around improving student writing, we continue to explicitly teach the 6 traits.

Students have been highly engaged in learning how to improve their writing by focusing their idea, organising their thoughts, writing with 'voice', making fantastic word choices, developing sentence fluency and making sure their writing incorporates accurate punctuation and grammar.

Below is a snippet of student writing.

My leg screamed with searing pain.

My ears were ringing.

'Keep running Alicia," she heard her sibling yell over the ringing in her ears.

Thump, thump, thump, her heart thudded in her chest rhythmically.

A loud bang, echoed behind her.

A sharp pain pierced her back leg.

Dark crimson red, flows over her fluffy white fur.

Still she keeps running, it's the only way to survive.

An extract from Razz's writing.... Stay tuned for the next instalment.

Interview with Abbie about the explicit teaching of the traits..

"I find the traits really useful to help my writing improve. Learning about how to make my writing better, means it's more interesting for the reader and wants to read on. I like that the reader is more engaged and doesn't want to stop, but keep reading on.

I really like learning about 'organisation' because it gives me great ideas for using connectives to help my story improve by flowing on better.

How to write with a voice is really useful when it comes to writing for an audience."



School Council Fun Night

We had a spectacular night on Wednesday night many conversations shared over a sausage sizzle followed by a sizzling game of cricket, with students challenging parents and carers.

We had a fantastic turnout with over 140 sausages sizzling away on the BBQ, which was superbly cooked by Mrs Parker and Scott.

The night proved to be a fantastic way for new parents to connect with the school and for familiar faces to reconnect with each other with the start of a new school year.

Competition was fierce as students went to battle to win the 'Ashes.'



Buildings and Grounds Works

You may have noticed that our front garden bed is missing....this has been removed to make way for our new flag poles which have been ordered.

Our new flag poles will allow us to fly the Australian, Aboriginal and Torres Straight Islander flags together.

When our flag poles arrive we shall organise to concrete them into the ground along with concreting our new seating into our outdoor learning area. Anyone with concrete contacts please let me know.



School Council News...

Congratulations to the following community members who will make up our School Council in 2023. Positions will be declared after our AGM which will be held at school on Monday 27th March @ 6:00 pm.

Non-DET Reps:

- Amy
- Kiera (re-nominated)
- Scott (Community Member)
- Dee
- Megan (re-nominated)
- Liz
- Lyndal (new member)

DET REPS:

- Jan
- Debbie
- Naomi
- Louie



CHILD SAFE STANDARDS

Chiltern Primary School actively promotes Child Safety. We are all responsible for keeping our children safe.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

YOU MUST TAKE ACTION

As a school staff member, you play a **CRUCIAL ROLE** in protecting children in your care.

- You **MUST** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief* that a child has, or is at risk of being abused.
- You **MUST** act if you form a suspicion or reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).
- It is strongly recommended that you use the **Responding to Suspected Child Abuse** template to keep clear and comprehensive notes, even if you make a decision not to report.

*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

1 RESPONDING TO AN EMERGENCY	2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES	3 CONTACTING PARENTS/CARERS	4 PROVIDING ONGOING SUPPORT						
<p>If there is no risk of immediate harm go to Action 2.</p> <p>If a child is at immediate risk of harm you MUST ensure their safety by:</p> <ul style="list-style-type: none"> • separating alleged victims and others involved • administering first aid • calling 000 for urgent medical and/or police assistance to respond to immediate health or safety concerns • identifying a contact person at the school for future liaison with Police. <p>Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.</p>	<p>As soon as immediate health and safety concerns are addressed you MUST report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.</p> <p>Q: Where does the source of suspected abuse come from?</p> <table border="0"> <tr> <td style="background-color: #00796b; color: white; padding: 2px;"> WITHIN THE SCHOOL </td> <td style="background-color: #00796b; color: white; padding: 2px;"> WITHIN THE FAMILY OR COMMUNITY </td> <td style="background-color: #00796b; color: white; padding: 2px;"> OTHER CONCERNS </td> </tr> <tr> <td style="font-size: 8px;"> <p>VICTORIA POLICE You MUST report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.</p> <p>You MUST also report INSTANTLY to:</p> <ul style="list-style-type: none"> • GOVERNMENT SCHOOLS • School principal and/or leadership team • Employee Conduct Branch • DET Incident Support and Operations Centre <p>CATHOLIC SCHOOLS • School principal and/or leadership team • Diocesan education office. </p></td> <td style="font-size: 8px;"> <p>DHHS CHILD PROTECTION You MUST report to DHHS Child Protection if a child is considered to be:</p> <ul style="list-style-type: none"> • in need of protection from child abuse • at risk of being harmed or has been harmed and the harm has had, or is likely to have, a lasting impact on the child's safety, stability or development. <p>VICTORIA POLICE You MUST also report all instances of suspected sexual abuse (including grooming) to Victoria Police.</p> <p>You MUST also report INSTANTLY to:</p> <ul style="list-style-type: none"> • GOVERNMENT SCHOOLS • School principal and/or leadership team • DET Incident Support and Operations Centre <p>CATHOLIC SCHOOLS • School principal and/or leadership team • Diocesan education office. </p></td> <td style="font-size: 8px;"> <p>If you believe that a child is not subject to abuse, but you still have SERIOUS CONCERNS for their wellbeing you MUST act. 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This should include the development of a Student Support Plan in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.</p> <p>Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.</p> <p>You MUST follow the FOUR CRITICAL ACTIONS every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.</p>
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PROTE



HOT FOOD ORDERING DAY IS TUESDAY IN 2023

Just a friendly reminder, that Hot Food ordering day is Tuesdays. We have made the decision to charge a flat rate for all hot food items, which will be \$3.00 per item. We have done this to try and make ordering easier, so each week parents/carers know how much food items cost. We will review this decision mid-year to ensure it is sustainable and that we are not running at a loss.

As a Healthy Food school, we have made the decision to limit ordering of food/drink items to one of each per child. We have noticed some children ordering food that they are not eating.

If need be, please ensure your child has additional snacks to fill their tummy.



Our school collects, uses, discloses and stores student and parent personal information for standard school functions, or where permitted to by law. A copy of the Department Privacy Policy can be found on our website, or a copy obtained by request to the principal.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



POLICIES

Our school policies are updated on a cycle (either annually or 3 years).

School Council assists in the development and review of most of these policies and can be obtained from the school by request.

Policies are available on our school website also.

<https://www.chilternps.vic.edu.au/>



**DON'T
FORGET**

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



F-1 News

It has been lovely to be in the Foundation/Year 1 classroom the past week working with students and building on their learning. Students had a fabulous time participating in a Footy Clinic the last two Tuesday's, learning to handball and kick. On Friday 3rd March students took part in 'Clean Up Australia Day.' They were super enthusiastic to wear a pair of yellow gloves and help to clean up our school grounds.



Literacy

As part of our learning of letters and sounds students have been busy using our Sound Waves program to build on their knowledge.

Foundation students have been learning the letters - v, w, y, z as s and the sounds they make at the beginning of words.

Year 1 students, last week focused on the sound: /e/ /ea/ like in red, neck, head and end. This week our focus sound is: /d/ /dd/ like in dog, duck, friend, and ladder.

Students have participated in their first reading rotations. They have worked in small groups to complete various reading based activities including working in a focus teacher lead reading group which is targeted at their reading ability.

Students have been practising writing sentences to help them write the beginning of a known story.



Home Reading and Magic Words

Students are doing such a great job with remembering to bring along their reading folder so that they can change their books each morning. Please continue to encourage your little people to practice their reading each night. Last week students brought home their coloured Magic Words. These words make up the 100 most used words in reading and writing. Students will be practising reading these words at school but extra practise at home is encouraged.

Mrs Kate Nicholson

Numeracy

Over the past week, students have been continuing to work on their number knowledge. Foundations students have been practicing identifying, making and ordering numbers 1-10. Year 1 students have been learning about 'Place Value' and it's importance when reading larger numbers that are made up of tens and ones. On Tuesday students created number cars where they had to identify the numbers that came before and after a given number.

Year 2 - 3 News

Footy Clinic: Over the last two weeks, we have been lucky enough to have coaches Cam and Matt run Footy Clinic at our school. Our 2/3s developed skills such as handballing, kicking and marking, as well as working on their agility and reflexes. The kids have had an absolute blast being involved in such a great initiative.

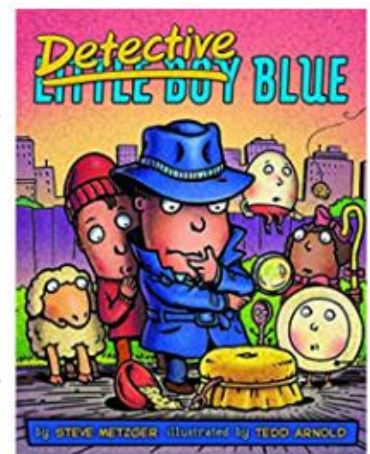


Growing with Gratitude: On Wednesday we had our second Growing with Gratitude session with Ash. The focus of the session was to build the students' understanding of empathy. To build their understanding of this, they took turns with a partner being lead around the COLA blindfolded; allowing them to put themselves in the shoes of someone who is blind. Students then reflected on how they felt, identifying emotions such as scared, nervous, worried and lonely. From this point, Ash spoke to the kids about how they can use empathy everyday to be kind and caring towards others.



Inquiry-This term our Inquiry focus has been First Settlement. Over the last couple of weeks students have explored the living conditions of people living in Britain during the 18th century and how this lead to poverty and crime. This was a great opportunity for our 2/3s to practise their 'attitude of gratitude' by reflecting on how fortunate and lucky they are in today's society. Our next step through our inquiry process will be to focus on the expedition to Botany Bay and the impact of European settlement.

Voice: This week we introduced the next Writing Trait of Voice. To build students understanding of this they worked closely with our mentor text 'Detective Blue,' which merged a range of classic nursery rhymes together in a fun story. We unpacked how the author created character voice within the story using dialogue to express their thoughts and feelings. Students then created a comic strip based on Little Miss Muffet, where they had to put themselves in her shoes when the spider sat down beside her and identify how they would have responded to the situation. They used a mixture of dialogue, onomatopoeia and detailed illustrations to express their character's feelings and create their 'voice'.



Mrs. Naomi Brown

Year 4/5/6 News

Students have been very busy over the last two weeks enthusiastically engaging in a variety of learning tasks across all Key Learning Areas.

In Literacy, students have been involved in a variety of reading rotations involving explicit teacher reading groups. Students have selected books of interest where they read with the teacher to unpack the author's message, voice, ideas and organisation. We have stumbled onto a new book called 'The Iron Man' which is proving to be a fantastic read. As part of our rotations, students engage with Epic, comprehension activities and personal responses to reading.

In Numeracy, we are focusing on understanding Area of regular and irregular shapes and revision of Automatic Responses for adding, subtracting and multiplication.

Our Inquiry unit continues to look at immigration to Australia, and we researched whether or not students may have had ancestors who immigrated to Australia years ago through accessing the virtual Welcome Wall. We have identified why people immigrated, some by choice, others by force (convicts) and the hardships faced by early settlers. We have also begun to look at the jobs/businesses/creations that have been the backbone of the Australian economy.

In Sport we have been learning the rules of Cricket and Soccer and also working with Cam and Matt to further develop skills and understandings of Aussie Rules Football.

We certainly have some incredibly talented sportspeople in our year level.

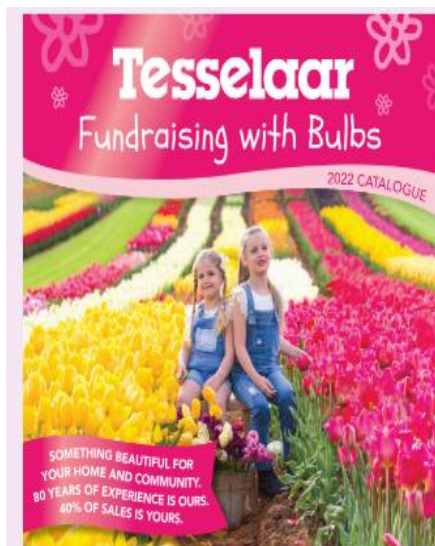
Dexter Dog has made a guest appearance this week, much to the delight of our students (and D-Dog), I'm not sure who enjoys it the most!



Mrs Mac and Mrs T



Our first fundraising event for the year is a Bulb



Thank you to the families who have placed their bulb orders already.

Please ask your family and friends if they would like to purchase some bulbs to make our first fundraising venture of the year successful.

If you have any questions please contact the office.

Sales need to be finalised by Friday 17th March.

Please do not return orders or payment to school.
It is all ordered and paid for online.

During these challenging times please note the following contacts should children need further support:

Kids helpline	1800 55 1800
Lifeline	13 11 14
Police (Rutherglen)	0260 329 612
Police (Chiltern)	0357 261222
Emergency	000

 **1800 55 1800**
Anytime. Any Reason.



Birthday This Week



Jake

Noa

House Sports Progressive Total

Anderson - 920

Bartley - 255

Conness - 265



We have the opportunity to bring a fantastic cultural experience to our students on Tuesday 28th March. There will be no cost to parents for this unique incursion.

African Groove

Drumming Workshops with Abli

Abli's high octane African drumming workshops are a hands on, fun-filled interactive experience. He brings along enough instruments for up to 120 students at a time!

As the students walk in, they see the Djembes, Talking Drums and Kaplongos, Kiss Kass, Bells and Juju Shakers – all waiting for them on their seats.

Abli begins with a spectacular drumming display, followed by an introduction to the instruments. And then the fun begins! With instruments in hand, all students are empowered and experience the joy of making music, the excitement of African rhythms. Working together as a team, they gain a sense of mastery over their instruments.

Starting with basic techniques and simple beats, Abli gradually leads the students to more complex, layered rhythms and includes traditional African call and response songs. He coordinates the different sections of students playing different parts, to come together in a fun, harmonized unity, and ends the show with the audience up and moving to an African Groove.

The Performer:

Abli comes from a talented family of drummers, dancers and musicians. He became an apprentice to his Master Drummer at the age of 11 and continues to keep alive the traditional West African rhythms whilst they flow and blend with exciting dances and contemporary creations.

Abli's home is Nunqua, Ghana, where he has been a member of many local groups – the dynamic energy Abli brings to every performance had him in high demand. He joined Wassia African Ensemble and toured Cote de Ivoire in West Africa, as well as France and Italy where they featured at festivals in Catania and Canicatti.

During his extensive career as a musician, Abli has also been a member of groups Kente, Opense, Adinkra and currently Wala from his home town of Nunqua; touring to the West African countries of Togo, Benin and Burkina Faso, and across Australia.

Abli may be accompanied by another drummer.



Curriculum Links:

Music, Drama, P.E., Geography, History, HISE, Cultural Diversity, Team Building, Confidence

Suitability: Kindergarten to Year 12 Duration: 50 – 60 minutes
Schools: \$6.00 per student +GST Minimum \$600.00 +GST for under 100 students
Kindergartens: \$390.00 +GST for up to 40 students or \$10.00 per student +GST for more



BOOKINGS & ENQUIRIES: Nexus Arts www.nexusarts.com.au
Phone 03 9528 3416 Freecall 1800 675 897
Email nexusarts@netspace.net.au



PRINCIPAL AWARD

Paige you are receiving this award for demonstrating our School Value of Care and Compassion. At the swimming sports, you went out of your way to make sure a Foundation student felt comfortable going into the water. You took the time to model, guide and reassure in a kind, caring and compassionate manner. Thank you for being such a wonderful role model for others to emulate.

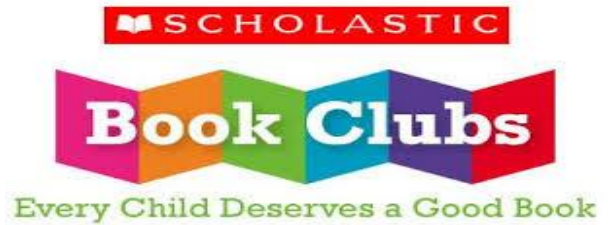


Noa you are receiving this award for the wonderfully responsible attitude you have demonstrated to completing homework tasks. I am super proud of you for trying incredibly hard to be the best possible learner you can be and for demonstrating a resilient and hard working attitude. Keep up the great work.



Book Club brochures went out again this week.

If you are planning on purchasing any items please have all orders finalised by Wednesday 22nd March.



Jayco
Albury Wodonga
ONE STEP BEYOND

Rotary
Albury North & Southbridge - Lake Hume

lake hume *Cycle Challenge*

Sunday 12th March 2023

enter now

Pick a ride that suits you:

- 80km/988m Bethanga Beast
- 65km/870m Sandy Creek Loop
- 40km Tallangatta Trail Tour
- 15km Kiewa River Family Ride

FREE post-ride sausage sizzle and soft drink.

Find out more at lakehumechallenge.com.au

Photo courtesy of the Border Mail

Proudly sponsored by:

- Jayco
- Woodonga
- Albury City
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- Other Birds
- vitasoy

Proudly Supporting: Albury Wodonga Regional Cancer Centre Trust Fund Inc.

SCAN ME

INFORMATION FROM OUR HIGH SCHOOL PARTNERS

BEECHWORTH SECONDARY COLLEGE

Discovery Tours

OPEN NIGHT



We are very excited to welcome you to our college Open Night. Come along and get immersed in the BSC experience.

**Tuesday 28th March
5.00 - 7.30pm**

Meet our fantastic team of teachers & students

- Self guided and student led tours
- Interactive activities
- Information session at 6pm

**BEECHWORTH**
SECONDARY COLLEGE



For more information about individual tours, contact the College on (03) 5728 1264 beechworth.sc@education.vic.gov.au



INFORMATION FROM OUR HIGH SCHOOL PARTNERS



**GRADES 4, 5 & 6
INTRODUCTION TO
RUTHERGLEN HIGH SCHOOL
WEDNESDAY 22ND MARCH**

WE INVITE PARENTS AND STUDENTS OF GRADES 4, 5 & 6 TO AN
EVENT LIKE NO OTHER!
A CHANCE TO VISIT A SCHOOL WHICH OFFERS SMALL CLASSES,
GREAT PROGRAMS, STRONG ACADEMIC ACHIEVEMENTS, EXCELLENT
OPPORTUNITIES AND IS YOUR LOCAL COMMUNITY HIGH SCHOOL.

Two tours of the School are available on Wednesday 22nd March

- Option 1: Session commencing at 4.00 pm, with coffee and cake/slice available at the end of the tour.
- Option 2: Session commencing at 6.30pm, with BBQ food available at the end of the tour

COME ALONG TO SEE WHAT A
SMALL SCHOOL WITH FANTASTIC
FACILITIES AND GREAT STAFF
AND STUDENTS FEELS LIKE.

KEEP UP TO DATE WITH EVENTS @
RUTHERGLEN HIGH SCHOOL :

Website - www.rutherglenhs.vic.edu.au
Instagram - [@rutherglenhighschool](https://www.instagram.com/rutherglenhighschool)
Facebook - [Rutherglen High School](https://www.facebook.com/RutherglenHighSchool)

**COME AND VISIT RUTHERGLEN HIGH SCHOOL
AND SEE HOW WE DO EDUCATION @ RHS**

STUDENT AWARDS



	Class	For....
Alby	F/1	Alby has demonstrated our School Value of Responsibility by giving 100% effort to all learning tasks. He demonstrates a positive attitude and willingness to learn during learning opportunities and takes care in the work he produces. Keep up the fantastic work, Alby!
Ethan	2/3	Consistently applying himself diligently to all areas of his schooling. Ethan always approaches his learning with a positive mindset and an eagerness to learn. He puts in his best efforts, and although at times he faces challenges with his learning tasks, he always keeps on trying! Well done on being a determined and resilient learner! Keep up the outstanding attitude!
Ryder	2/3	Ryder modelled all four of our School Values last Friday at our House Swimming Carnival. He was enthusiastic and willing to give each of the events a go, swimming his little heart out to do his very best. At the end of each race, whether he placed in the top three or not, he demonstrated great sportsmanship by congratulating others on their efforts and graciously accepting his finishing place. Well done for being an outstanding role model!
Coby	4/5/6	Cody, you are receiving this award for showing a high level of resilience and a growth mindset at our House Swimming Carnival. It was clear that you were having a hard time during your first race, but instead of giving up then and there, you chose to continue competing at a different level, and went on to win yourself a ribbon as a result. Well done for picking yourself up when times got tough, and finding a solution to the problem at hand.
Brody	4/5/6	Brody, you are receiving this award for being a highly responsible big buddy and role model to the entire school. During our House Swimming Carnival last week, you assisted a young student and ensured he was safe and having fun. We thank you for showing outstanding bravery and quick thinking skills. You are doing the whole Chiltern Primary School community proud as our School Captain, well done.
Georgia	4/5/6	Georgia, you are receiving this award for showing dedication to your learning, particularly over the past week. I am impressed with the amount of effort you have been putting into your school work and also that you have been motivated to take extra learning home with you. This week I also saw you take on a leadership role in Morning Fitness. This took a lot of courage and I was so proud of how you stepped up to the challenge. You are showing great leadership potential. Keep up the amazing work!





CHILTERN PRIMARY SCHOOL

SCHOOL, FAMILY & COMMUNITY WORKING TOGETHER

Respect Responsibility Care & Compassion Honesty & Fairness