

From Mrs T's Desk



Dear Parents and Carers,

Wow, I cannot believe how quickly Term 1 has gone.

Just a friendly reminder please to return Transition Parent Survey forms, and whole school Parent/Carer Survey forms as soon as possible. Thank you to parents and carers who have already returned their forms.

Don't forget our Mini Fete will be held on Wednesday 5th April at 1:30—3:00, and will include the following stalls—

We ask please, if families could send in to school donations of Easter Eggs for our Easter Basket Raffles.

Classes will be organising the following stalls:

F-1 Guess the Number of Eggs

Rabbit's Burrow

Name the Rabbit

Yr 2-3 Crazy Bikes

Pirate's Treasure

Knock 'em Down

Yr 4-6 Trash & Treasure

Chook Lotto

Afternoon tea

JSC Colouring Competition

School Council Cake Stall



We are still looking for items for our Trash and Treasure Stall, so please feel free to donate clean, safe items to our trash and treasure stall. Items can be dropped at the front office. Thanks :)

A huge thank you to Heather Hunter (nanna) for her incredibly kind and generous donation which will be put towards our SWPBS program.

6+1 Writing Traits....

Students certainly had something interesting to write about when they came to school on Wednesday.

Students arrived at school to find a mystery box sitting on the concrete under the covered eating area. There was hay, straw and pellets scattered everywhere, and scratch marks on the outside of the box. The box was labelled, 'Caution Live Animals, Melbourne Zoo.'

There was a lot of mystery surrounding the box and what could have been inside, where the animals had gone, and why they were delivered to our school. This prompted classroom discussions, which led onto some great writing.

Two tracks were located and many, many, many theories around what had happened.

What a fascinating idea to write about! Despite being 'grilled' about whether or not I placed the box there, I can honestly say I did not!





Each family has been given a raffle book containing 10 tickets. Tickets are \$2.00 each. Please sell as many tickets as you can and return all raffle book stubs, money and any unsold tickets to school by Monday 3rd April. Raffle prizes will be Easter baskets filled with yummy chocolate eggs and bunnies. The raffle will be drawn at the Mini Fete on Wednesday 5th April.



**NATIONAL RIDE
2 SCHOOL DAY
AND HARMONY
DAY**

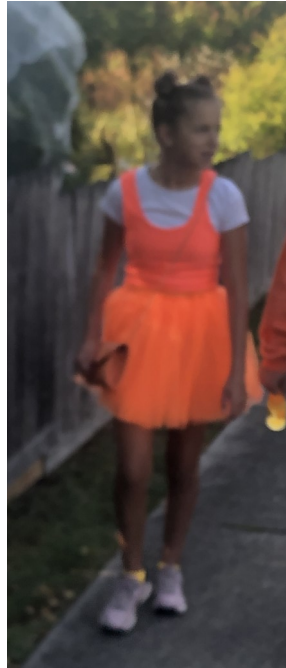


CELEBRATION

Congratulations and many thanks to all our students, parents, carers and staff for being such enthusiastic participants and supporting two important celebrations.



NATIONAL RIDE 2 SCHOOL DAY AND HARMONY DAY CELEBRATION





LUNCH TIME FUN...
OBSTACLE
COURSE & BIKE
RACES



NAPLAN 2023...

Congratulations to all our wonderful Year 3 and Year 5 students who completed the 2023 NAPLAN online assessment last week.

We are super proud of your mature attitude towards completing the tests.

Special thanks to Mrs Mac who is our NAPLAN co-ordinator and oversaw the implementation of the testing schedule.



Some student feedback comments.....

-Relaxing because it's a really, really quiet environment which allows you to think more deeply.

-Found it challenging, but I think I've been very successful so enjoyed the challenge.

-Hard, I had to really think.

-Ok, I think I've done pretty well.

-Not to stress, just to try your best.

A huge shout out to Taila who returned to us to undertake work experience this week.

It has been a wonderful experience having Tay with us and she has shown an incredible aptitude for working with children, and hopefully this might lead to a career path in teaching, if she chooses.

Talking with her teacher from R.H.S. it was my absolute pleasure to sing her praises about her incredible work ethic, enthusiasm, willingness to lead and jump in and help whenever and however she could.

Thanks Tay it has been our immense pleasure to work with you this week.



Our school collects, uses, discloses and stores student and parent personal information for standard school functions, or where permitted to by law. A copy of the Department Privacy Policy can be found on our website, or a copy obtained by request to the principal.

F-1 News

What a busy fortnight it has been in Foundation/ Year 1.

So much learning and fun to be had!

Literacy

Students have continued to enjoy working in their daily Reading Rotations where they have been working in small groups to develop and foster their reading skills. Students have been learning to retell stories and looking at the characters, setting, middle and ending in the story 'The Very Hungry Caterpillar' and 'Goldilocks and The Three Bears'. They have particularly enjoyed our craft rotation where they made their own caterpillars and bears which are proudly hanging in our classroom. Other rotational tasks have included listening to stories on Epic and developing our understanding of letters and sounds as part of the Sound Waves Program.

In writing students have been focusing on letter formation and writing a retell of the story 'The Very Hungry Caterpillar'. On Friday students brought home their 'Hungry Caterpillar Food Diary' where they wrote the foods the caterpillar ate each day.



Numeracy

Students have been learning all about patterns and how they repeat. They had lots of fun creating their own patterns using unifix blocks, shapes and mini teddy bears. Our Year 1 students looked at how patterns can grow and continue. This week in Numeracy students are learning the days of the week. You may like to practise these at home and talk to your child each day about what day of the week, it is to reinforce our learning.



Inquiry

This term our Inquiry focus has been 'Places People Live'. Students have looked at different places including their home, special places to them and places they belong to. Our next step in our inquiry process will be learning about how and why people, including Aboriginal and Torres Strait Islander Peoples, look after places. Students will then look at how the location of places can be represented with maps.

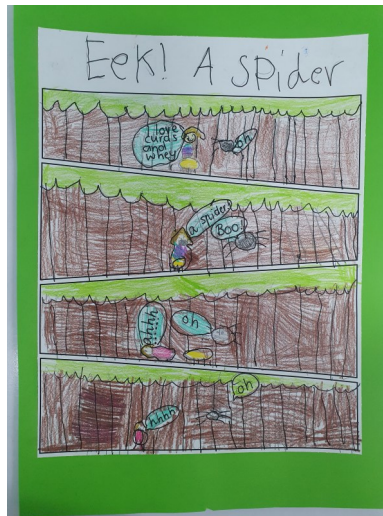


Morning Fitness!

Mrs Kate Nicholson

Year 2 - 3 News

Writing: Over the last week, students have been working on creating their own comic strip around the topic 'Eek! A Spider!' This was drawn from our mentor text 'Little Boy Blue' where one of the many nursery rhyme characters was Little Miss Muffet. The task required students to pretend that they were Little Miss Muffet when the spider sat down beside her and imagine how they would react to the situation. Some students felt similarly to Miss Muffet and were frightened of the spider, while other students felt that they would react calmly and say hello to the little spider. To successfully complete the task, students had to create a logically sequenced series of events to fill the comic strip frames and insert character voice using dialogue and onomatopoeia to describe their reaction using sound effects. See some of their published pieces below:



Numeracy: Over the last two weeks, students have been learning about Time. We started by looking at the months of the year and making connections between the months, seasons and special events throughout the year. Students then used their understanding of the months to read and solve problems using calendars. One topic that came up with this was of course the 'leap year' which had our 2/3s feeling very curious about the need for an extra day every four years. Our next step in our learning about Time was to read analogue clocks to tell the time. This week we began by revising the features of an analogue clock and reading o'clock and half- past times, before we extended our learning to reading quarter -to and -past times and telling time using five-minute intervals.



Respectful Relationships: In our learning around Respectful Relationship this term, the 2/3s have been unpacking different emotions and categorising them as either positive emotions (emotions we like to feel) and negative emotions (emotions we don't like to feel). This week students connected a range of positive and negative emotions to situations that may trigger these emotions either within the classroom or out in the yard.

Mrs. Naomi Brown

Year 4/5/6 News

I can't believe it is almost the end of Term 1! What a crazy term it has been, too!

Over the past two weeks in Literacy, 4/5/6 students have been working diligently towards their goal of reading ten books in Term 1. Some students have already surpassed this goal and many have found new favourite books and series' that they are truly enjoying, which has been great to see.

In Writing we have been working on creating our own fractured fairy tales. Each student has picked a fairy tale or nursery rhyme that they know well and brainstormed a number of ideas on how to 'fracture' their tale – changing one element in order to create an altered version of the original. We have had some amazing ideas! From viewing their tales from the perspective of the villain, to changing animals into people and people into animals!

The 4/5/6s also had great fun writing about our special delivery earlier this week. Many took on the very serious role of detective to figure out who sent the box, and what on earth escaped from it! There was lots of brilliant discussion and radical writing on the subject.

In Numeracy, students have been working on a project called Geometry City. They have built their knowledge of different types of angles and used this knowledge to design their own city, meeting a checklist of criteria. It has been fantastic seeing students work collaboratively on this big project, listening to the ideas of their fellow town-planners and troubleshooting in order to fulfil the brief.

Chess Club News – We have taken the game of chess to whole new levels recently, fishing out our giant chess set and playing with it in the fresh air while the weather has been nice. Students have loved bringing a collaborative element to the game, by working in teams and discussing strategy as they play. This has been really helpful for some of our younger students who are developing a better understanding of how each piece moves by looking at it on a larger scale.



Mrs Mac and Mrs T



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit: <https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>



HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:


- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



During these challenging times please note the following contacts should children need further support:

Kids helpline	1800 55 1800
Lifeline	13 11 14
Police (Rutherglen)	0260 329 612
Police (Chiltern)	0357 261222
Emergency	000



1800 55 1800
Anytime. Any Reason.



Birthday This Week



Jake

Brayden

House Sports Progressive Total

Anderson - 1150

Bartley - 435

Conness - 525



STUDENT AWARDS

	Class	For....
Evie	F/1	Evie is a kind and friendly student who always demonstrates our School Value of Respect. She willingly goes out of her way to help others and uses her initiative in the classroom to complete jobs and assist her peers. She demonstrates respect towards her teachers and classmates by listening attentively and putting others before herself. Evie applies herself to all learning opportunities and approaches her learning with a positive mindset. She is an excellent role model to her fellow peers and can always be relied upon to get the job done! Keep up the amazing work Evie!
Declan	2/3	Working diligently to improve the quality of his writing. Throughout this term, introducing and understanding the 6+1 Traits of Writing has been the focus of our lessons. In a narrative writing piece he wrote last week, Declan was able to demonstrate his ability to develop a big idea, create a bold beginning and build voice through the use of dialogue and onomatopoeia. His hard work and eagerness to improve is certainly paying off! Keep up the fantastic work Declan!
Charli	4/5/6	Charli, you are receiving this award for the effort you have been putting into your independent reading. It was great to see you so proud of yourself last week for finishing a book, and I know you have been making a real effort to read at home as well as at school. I am proud of you for stepping outside of your comfort zone and trying some poetry books. It is so nice to see you discovering a genre that truly interests you and motivates you to keep reading. Keep up the great work.



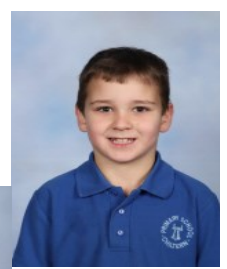
PRINCIPAL AWARD

Ethan

Ethan, you are receiving this award for your wonderful attitude towards your learning. You give 100% to all your tasks and your desire to improve particularly with reading and spelling is admirable. I am super proud of how well you are working and how much effort you are putting into your learning. Congratulations and keep up the fantastic work.

Archie

Archie you are receiving this award for the really living our School Value of Respect. You recently demonstrated respect for our School Values and also for yourself. You chose a respectful response to a situation and I am super proud of you and hope you are proud of your excellent choice.





CHILTERN PRIMARY SCHOOL

SCHOOL, FAMILY & COMMUNITY WORKING TOGETHER

Respect Responsibility Care & Compassion Honesty & Fairness