

From Mrs T's Desk



Dear Parents and Carers,

Well, that's a wrap for Term 1.

On behalf of our staff I would like to acknowledge and thank all our parents and carers for working closely with us this term to bring about a wonderful term of learning. We thank you for your ongoing support of our amazing little school.

On Wednesday we had a fantastic result with our Mini Fete to support the Royal Children's Hospital, raising a whopping \$1660.00.

Congratulations to all involved and thank you to the amazing support of our parent/carer and local community. Our students did a brilliant job working on stalls, greeting people, explaining what to do and giving change—all great life skills.



Congratulations to the following winners at our fete:

Easter Raffle:

1st Todd Miller
2nd Carol Williams
3rd Jo Dyt
4th Kathy Dyt
5th Brody Shannon
6th Teddy Kelly
7th Maria

Pirate's Treasure:

Dane

Bunny in the Burrow:

Will

Eggs in a Jar:

Jett

Chook Lotto:

Tommy

Name the Bunny:

Todd—'Floppsy'

Easter Colouring Competition:

Year 4 -6 Abbie
Year 2-3 Jake
F- 1 Hallie
4 year old Kinder Farra
3 year old Kinder Mason



SCHOOL ANZAC DAY SERVICE

As school resumes the day before ANAZAC Day, we will be holding our annual memorial service on **Monday 24th April at 3:00 pm.**

Our School Leaders will be leading us in honouring all those who have served our country.

We hope as many family members can join us as possible.

On ANZAC Day - Tuesday 25th April, we would like all students to join with us at the local service at the Chiltern War Memorial, wearing full school uniform at 10:45 am.



African Drumming Workshop

Recently our students participated in an African Drumming Workshop and had an amazing cultural experience. A troupe of four young men came to school to share their experiences of life in another country and how music (drumming) is used to convey a number of messages, feelings and emotions. We all thoroughly enjoyed the afternoon.

During the session we learnt about traditional instruments and how to play them.

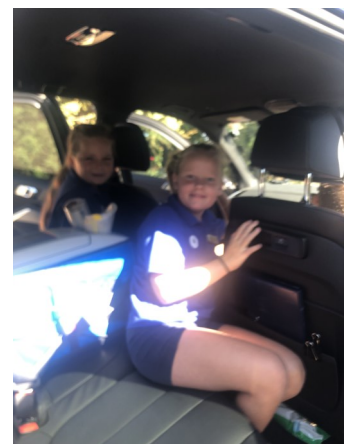
- ♪ Learnt traditional songs and rhythms.
- ♪ Every student played a djembe drum for the session.
- ♪ Additional benefits of Mindfulness and stress relieving activity.
- ♪ A healthy physical activity that also stimulates cognitive function.
- ♪ Promotes communication, social skills and team work.



Wodonga Protective Policing Unit

We had the great privilege of having Dimity from the Wodonga Protective Policing Unit, and also our local member Troy who came to school to talk to our children about staying safe and the valuable work undertaken by members of the Police Force. The children got a great deal from the talk and also from being able to ask questions, clarify thoughts and have an up close and personal experience in a police car, Brody was even handcuffed!

We would like to thank Dimity and Troy for sharing their valuable time with our school and helping to make great connections for our kids.



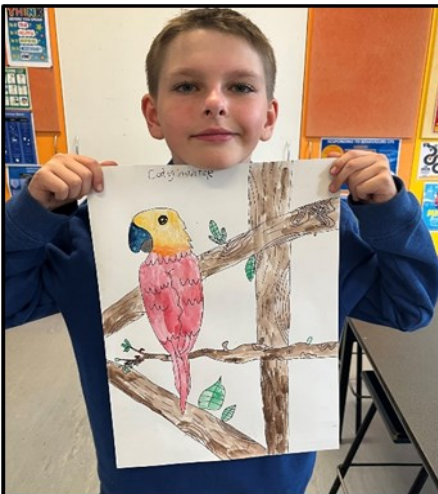
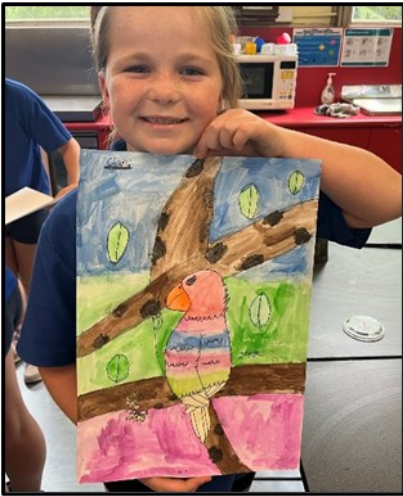
MACC Recap

Our last Art lesson for the term was spent exploring the joys of autumn, blending oil pastels and adding colour with watercolours.

Junior and middle students learnt about how the orbit of the earth affects the seasons and created some bright and beautiful deciduous leaf artworks.

Senior students continued working on the realism illustrations they began last session and added warm and cool colour contrast to their artworks.

We were so proud of our stunning creations!





MUSIC NOTES

Term 1 Week 9

Greetings from Miss Briggs

I have been having lots of fun teaching the mini musicians at Chiltern P.S. Sometimes I am having soo much fun and I can't believe I get to do this for my job!

Star Instrument



What Did We Learn?

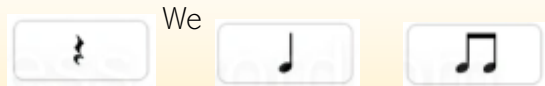
F / 1

We have been learning about different musical sounds. High and Low. Soft and Loud. Fast and Slow.

We have been playing drums, rhythm sticks and egg shakers.

2/3


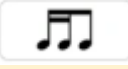
We have been learning about beat and rhythm.



know how to read and play these notes.

4/5/6

We have been learning about beat and rhythm.

We read  know and play  how to these notes.

CHOIR

We have been learning how to warm up our voices before singing. We learnt chocolate cookie.

Miss Briggs chose Razz to be our choir leader.

Abbie decided to



Join Indigo Shire Libraries for Free Holiday Fun

From Plastics to?

Have you ever thought about what happens to your waste after you put it in the recycling bin? Find out how common items like milk bottle lids and other plastics are recycled and made into useful items. In this interactive workshop, presented by Halve Waste, see a mini plastic extruder in action as plastic products are recycled into something new.

Ages: 6 – 12.

Where: Rutherglen Library

When: Thursday April 13

Time: 10.00 – 11.00 am

12.00 – 1.00 pm

Where: Yackandandah Library

When: Thursday April 20

Time: 10.00 – 11.00 am

12.00 – 1.00 pm

HalveWaste
reduce • reuse • recycle

Weaving Wonders

Get creative and weave your very own basket. You will take home a basket as a gift for someone special or to store precious items in.

Ages: 7 – 12.

Where: Beechworth Library

When: Wednesday April 12

Time: 10.00 – 11.00 am

Where: Rutherglen Library

When: Wednesday April 19

Time: 10.00 – 11.00 am



Designer Pens and Notebooks

Are you ready to design your own writing materials? Join us to make a personalised pen and notebook using gift wrap, coloured paper, markers, paints and much more.

Ages: 5 – 12.

Where: Yackandandah Library

When: Friday April 14

Time: 10.00 – 11.00 am

Where: Beechworth Library

When: Tuesday April 18

Time: 10.00 – 11.00 am



Where: Tangambalanga St Mark's Hall

When: Thursday April 20

Time: 1.30 – 2.30 pm

As places are limited in all workshops, bookings are essential and can be made online at bit.ly/3JYFNlg or by telephoning 1300 365 003 and talking to library staff.

F-1 News

WOW! We can't believe that we have already reached the end of Term 1. All of the students have shown great progress and have earned a rest.

In literacy, students have continued learning about fairy tales and fractured fairy tales. They have read them and unpacked the structure. Students have also worked incredibly hard to plan and write their own fractured fairy tale. There were a number of creative pieces and it was terrific to see their confidence as authors grow throughout the term.

In numeracy, F/1 students have continued to build on their number sense and also focused on 2D shapes and 3D objects. We looked at each shape and identified their properties and learned the technical vocabulary such as 'vertices'.

The F/1 students were also incredibly lucky to participate in a Victoria Police visit. It was great to see the students so engaged and enthusiastic about interacting with Police Officers Dimity and Troy. We were also able to see the Highway Patrol car and put the lights on.

I would like to wish all of the F/1 families a wonderful Easter and a safe and restful break.



Miss Anderson

Year 2 - 3 News

Maths: Over the last two weeks the 2/3s have been extending their understanding of 2D shapes. They have learnt about different types of lines such as parallel, perpendicular and intersecting lines that make up our 2D shapes and the angles that these lines create. This gave students a deeper understanding of the differences between 2D shapes, especially when working shapes with similar features such as quadrilaterals. Students were able to apply their new knowledge of lines and angles to classify squares, rectangles, rhombuses, parallelograms and trapeziums.

Police Visit: On Monday morning we were fortunate to have a special visit from local police members to share with us what their role is in our community. Students learnt about the many ways that police officers help to keep us safe and how we can contact police in an emergency. Students were lucky enough to have a look through a highway patrol car, see the lights and hear the sirens up close.



Writing: One of the many 6+1 Writing Traits we have been learning about is 'Word Choice,' which saw students to experimenting with 'zippy verbs' to make their writing more interesting. To apply this learning students wrote a sensory write using a picture prompt. Their goal was to use 'zippy verbs' to describe what was happening in the picture using precise and interesting word choice. The 2/3s did an outstanding job and were extremely proud of their efforts.



The Deadly Tornado

Whoosh! A deadly tornado **rips** through a farm **destroying** everything in its path.

Bolting horses **race** past Mum's truck which almost gets **struck** by a lightning bolt!

By Ethan

The Ultra-Deadly Tornado

On a cold and miserable winters day, a deadly tornado **RIPS** through crops and farmland.

Whoosh! Horses **BOLT** away from the ultra-deadly tornado. A flash of lightning **LIGHTS** up the sky. **GAINING** speed, the tornado **RIPS** up my uncle's truck and **SPITS** it out in a billion pieces.

By Jack

The Deadly Tornado

Here comes the large tornado **CRASHING** through into the field, **destroying** everything in its way. I saw the horses **BOLTING** out of its way. Dad's rusty truck **zoomed** away from the tornado. The lightning **struck** down and the tornado went on.

By Lacey

Year 4/5/6 News

Well, that concludes Term 1, and what a wonderful term it has been! Our 4/5/6 students have had a fantastic start to the school year, stepping up into the senior room and the inherent leadership roles that come with it.

In Reading, most students are on track to reach our year-long target of 40 books read. We broke it down throughout the term, equating this to roughly 10 books per term, or one book per week. Of course, we all read at different paces and levels and for some students 40 books in a year seemed like a complete joke! However, I am super proud to report that every single student is giving this challenge a red hot go and working their way through books at a decent pace. And at the end of the day, we know it's the effort that really counts. Please do encourage your children to continue reading over the break, especially if they haven't quite made it to ten books this term. I am super keen to see every single student smash their reading goal by the end of the year!

In Writing, we have spent the last two weeks finishing off our narratives. Students have been putting time and effort into revising and editing their mystery box narratives from a couple of weeks back. We have used our new student self-assessment rubric, utilising the 6+1 traits of writing, to self-assess and then held individual conferences to determine the one trait that each student thought would make the most impact to their writing, if it were uplevelled. Students then formed trait groups and discussed what changes they could make to their writing to improve their score on their chosen trait. It was great to see them all giving positive feedback to their classmates and thinking deeply about how to improve their writing.

In Maths, we have been studying Chance and Probability. The 4/5/6s have particularly enjoyed warming up with a whole class game of chance called SKUNK. This is a simple game to replicate at home and works well to practice simple addition facts as well. If you want to play at home, just draw up 5 columns with the letters to spell SKUNK written along the top. You can make it a collaborative partner game by having one player roll until they are satisfied with their score, then pass it to the second player to see if they can add to the score for that column without rolling a 1 (1 zeros out your score for that column and starts the next round). Or you can play head-to-head by each player having their own score sheet and deciding when to sit out when the dice are rolled.

I hope you all have a fabulous Easter break!

Mrs Mac and Mrs T

DON'T FORGET

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>



HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



KIDS DAY OUT

FRIDAY 7 APRIL
10AM - 5PM

MELBOURNE CONVENTION AND EXHIBITION CENTRE

Melbourne's Favourite Family Fun Day is back!

smoothie nova100 City of Melbourne Herald Sun



The first day of the Easter school holidays is Good Friday - 7 April. Kids Day Out will be held on this day at the Melbourne Convention and Exhibition Centre. The MCEC will be transformed into a children's wonderland of carnival rides, giant inflatables, craft activities, music, dancing, sports, food and much more.

Entry to Kids Day Out is free, with donations and proceeds from its paid activities helping The Royal Children's Hospital give sick kids the best possible care.

Please name your child/children's clothing, lunchbox and drink bottle so we can return them to their rightful owner.



Thank you.

During these challenging times please note the following contacts should children need further support:

Kids helpline	1800 55 1800
Lifeline	13 11 14
Police (Rutherglen)	0260 329 612
Police (Chiltern)	0357 261222
Emergency	000

Bulb Fundraiser

Thank you to the families who purchased bulbs. We raised \$166.00 thanks to your efforts.

thank you!

1800 55 1800
Anytime. Any Reason.



House Sports Progressive Total

Anderson - 1500
 Bartley - 600
 Conness - 741



Birthday This Week



B.J

STUDENT AWARDS



	Class	For....
Hallie	F/1	For the great effort you have been putting into learning your Golden Words. It was amazing to see you decoding these words and learning them in such a short period of time. I know you have been working hard at home and school to learn and practice them. You demonstrate such commitment to all your school work and this has enabled you to be successful in your learning. Keep up the fantastic work!
Dane	F/1	For showing resilience and determination when facing a challenge with your learning. It was fantastic to watch you have a go even when you felt like you couldn't do it. As a result of you having a go, you were able to complete the learning task independently. It was great to see the pride on your face once you had completed the task. Keep trying and having a go, Dane.
Lacey	2/3	Adopting a Growth Mindset. Lacey demonstrates a keen desire to learn and improve across all curriculum areas. In Writing, she takes on a reflective approach when revising her work, eagerly looking for ways that she can improve her writing rather than wanting to jump straight to the publishing phase. As a good author does, Lacey understands that writing is a process, and it takes time, revision and thorough editing to ready her writing for publishing. Keep up the fantastic work Lacey!
BJ	2/3	Last week Brendon blew me away with his enthusiasm for his writing. He worked diligently all week to develop his knowledge of Word Choice and apply this in his writing to provide detailed and precise descriptions. When working on a sensory write, Brendon bounded up to me very excited to share his use of zippy verbs and just right words. It was lovely to see him displaying such eagerness to learn and a real sense of pride in his personal growth and success. Keep up the fantastic work Brendon!
Brayden	5/6	Brayden, today you are receiving a responsibility award for the dedication you continuously show to your learning, both at home and at school. Your attitude to learning has been fantastic lately and I have loved watching you take initiative, even completing extra schoolwork when possible, in order to reach your goals. It is great to see you persevere when faced with challenging learning tasks and contributing regularly to class discussions. Keep up the amazing work, Brayden!
Paige	5/6	Paige, you are receiving this award for the admirable way you have conducted yourself during Term 1. You have given 100% to all your learning activities and consistently ask what more you can do to improve. You perfectly embody our School Value of Responsibility. It has been a joy to watch you step up into the senior room, developing confidence and strong leadership skills through your roles as a Junior School Councillor and big buddy. You take your responsibilities seriously and always treat others with respect and kindness. Keep up the amazing work!

PRINCIPAL AWARD

Cody

Cody, you are receiving this award for the incredible way you are demonstrating our School Value of being a responsible learner. You are always willing to offer to help and to lead by example. You demonstrate personal traits of being responsible, resilient, helpful and you are often the first one to volunteer to be of assistance. Well done and keep up the great attitude.

Archie

Archie you are receiving this award for really living our School Value of Respect. You recently demonstrated respect for our School Values and also for yourself. You chose a respectful response to a situation and I am super proud of you and hope you are proud of your excellent choice.

Keep up the terrific attitude.





CHILTERN PRIMARY SCHOOL

SCHOOL, FAMILY & COMMUNITY WORKING TOGETHER

Respect Responsibility Care & Compassion Honesty & Fairness