

From Mrs T's Desk



Parents and Carers,

Welcome to our first newsletter for Term Two.

Our day has begun very well and greeting happy, smiling faces as the children walking through the gates has been fantastic.

The children have commenced the term, keen, eager and ready to engage in a full term of learning.

Representations to our senior students who conducted a very respectful and commemorative service at school for ANZAC Day. Thank you to parents, grandparents and students who represented our school at the local service held on ANZAC Day. Our School Captains Brody and Razzlyn, represented our school very beautifully at the service when laying our wreath. I would like to thank the organisers of our local community service for a very beautiful and inclusive service.



standing way last term. As such, Anderson House earn themselves a fun morning of projects to school, a disco and hot chips.

Along with our School Wide Positive Behaviour program (SWPBS), students earn points for their House as well as accumulating enough points to select from a variety of prizes for the Anderson House!



once again undertaking our fantastic Men's Shed program. This year Tommy, Roddy and Cody are working with Chris, Daniel, Alex and Jan to construct the sheds. We are incredibly grateful to the members of the Chiltern Men's Shed for their ongoing support of our school. Our students really enjoy this program and participation is very highly sought after.



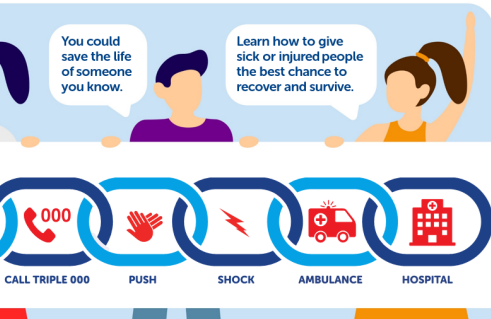
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injured or need assistance.

enjoyed a fantastic demonstration of how to apply a neck brace, bandage and oxygen mask. There were many, many questions from students who learnt a great deal. The Year 4-6 class also did a PowerPoint presentation about the Chain of Survival, which saw senior students learn the acronym R—Call, Push, Shock.

Chain of Survival

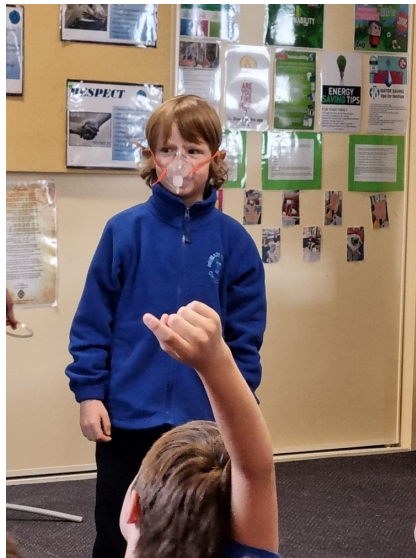


At next Monday's assembly (Mon 8th) our senior students will be teaching people how to save a life.

We welcome as many parents and carers as possible to attend to learn important information.

Hope to see you all there.

Thanks again to Jane and Raelea.



...ued 3 different artworks related to ANZAC day including a directed drawing, hand painted colour effect piece. It was terrific to see so many F/1 faces at the Chiltern...nesday, we made some delicious ANZAC biscuits! They were YUM!!!

...y, we have been learning about what independent reading looks and sounds like. We...about being active readers including pointing to words, segmenting and blending...the students have also unpacked retells and making predictions.

...racy, we have revised a number of our Term 1 topics to ensure that we have mainta...nowledge. We have continued to build on our number sense and discovered a variety...bers can be represented.

...k, we have participated in a visit from Ambulance Victoria. The students were very...looking forward to the possibility of having a look at an ambulance in the weeks to com

...s also participated in another Growing with Gratitude lesson. They completed a scav...the school and took photos of different items such as something they were grateful...e colour and a photo of something they liked the smell of.

...ok! Listen! Think!

...e lucky enough to participate in a road safety incursion. Students were very knowledge...ined a number of new facts - they were shocked to find out that children need to be...all to legally sit in the front of a vehicle.

...s Cup Champions

- Frankie M for using her initiative and offering to help another student when they...d. She did it even when she thought nobody was looking. Well done, Frankie!

- Elwood for consistently showing kindness towards others without being asked. It is...such a kind nature in a little person. Well done, Elwood!



engaged with a range of ANZAC Day themed texts, baked biscuits and created a soldier silhouette picture to pay their respects to those who fought for our country. The 2/3s showed a great interest in learning about their nation's history and building their knowledge of the ANZACs.



Key: Over the last two weeks, the 2/3 students have been building their knowledge of a range of mental strategies that will enable them to solve addition problems efficiently. Students learnt how they can use their knowledge of doubles to 10 and knowledge of doubles to use mental strategies such as: building to 10, bridging to 10 and near doubles. They also applied their understanding of place value to utilise strategies in their addition such as the strategy and the split strategy. Once they had worked through a variety of mental problem solving strategies, the 2/3s then looked to written strategies such as setting up vertical algorithms.

Stop, Look, Listen, Think! Incursion:

On Wednesday, the 2/3s took part in an incursion to learn all about being safe whilst out and about in our community. Some of the key messages from the session included:

Stop, Look, Listen and Think before crossing a road

Step back from the edge of the road to check for vehicles

Keep a safe distance

Wear bright, easily visible colours when walking and riding to

Make it easier for vehicles to see you

Always sit about two finger widths above your

Seat belt to protect the front of your head

Whenever possible, children under 145cm tall should sit in the

Back seat and use a fitted car seat.

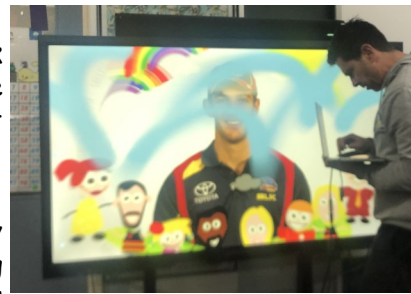


By this term, we are embarking on a unit which looks at the relationship between human beings and our environment. It has been great for students to learn all about Pangaea and the changes to the planet over time. We will be moving forward with looking at human impact on the environment and have introduced students to DeBono's Thinking Hats. White = facts, Black = negative points, Yellow = positive points and Green = imaginative thoughts. There are two more hats, however, for this term we are using the four hats to analyse our thinking.



We are training for the upcoming Cross Country and would like to congratulate the boys who have nominated to compete on the day; Brody, Tommy, Abbie, Flick, Tate, Cooper, Jody, Cody and Charli—go team Chiltern!

Mr. Jones from Growing with Gratitude was back again this week with students to help them how to be grateful for the things in their lives. This was followed up with a game of Blanket Bingo and a variety of other exciting games.



As part of our literacy program, we have been trialling Book Club as one of our literacy programs. This involves students getting together in their reading groups and using prompts to ask deep questions and form opinions about the text we read during our teacher reading rotations. It means that students will be returning to the text more often and getting a much better understanding of it, as well as practicing how to support a text and back it up with examples from the text itself - a skill that will serve them well in their persuasive writing unit.

As part of our persuasive writing focus, we have kicked off our term-long persuasive focus with a mock trial. Students have been working in groups of four and been tasked to create a court case based on a classic fairy tale. Each student has been assigned their role (either a character from the story or a lawyer presenting the case). The prosecution and defense teams have each worked tirelessly to create a script to persuade the judge that the defendant is either innocent or guilty. We have been working closely with the writing traits of persuasive writing in order to craft convincing arguments. The students had an absolute ball making their case and determining the guilt or innocence of famous characters.

As part of our maths program, we have been working on money and financial mathematics. The overarching task students have been working on during our maths groups is the Million Dollar Project. What would you do with a million dollars? Students have been given a small number of requirements for how they spend their money: they must purchase some form of housing, transport, education, and donate to a charity of their choice. If they have any money left over then they can do with it what they wish. It has been very enlightening to see how different students have chosen to spend their money.

As part of our school news, it has been lovely to see so many younger students get involved in the great work we have had predominantly Foundation through to Year 3s come along on a Friday to practice their skills. It is never too early to learn!

We are trying to organise an interschool competition for Term 3. Whether that be in-house or only for our school. But if anyone is keen in participating, my advice is to practise, practise, practise. There can be a lot of fun and I encourage everyone to give this a go. If anyone would like to...



Victorian child should have access to the world of learning opportunities that exist in the classroom. The Camps, Sports and Excursions Fund helps ensure that no student is out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

SPORTS & EXCURSIONS (CSEF)

CSEF provides children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All activities are part of a healthy curriculum.

Activities are provided by the Victorian Government to assist eligible families with the costs of school trips, camps and sporting activities.

A valid means-tested concession card or are a temporary resident, you may be eligible for CSEF. A special consideration concession card also exists for asylum seeker and refugee families. The concession card is paid to the school to use towards expenses relating to excursions or sporting activities for the benefit of your child.

CSEF amount per student is:

• primary school students

• secondary school students

FOR MORE INFORMATION

For more information about CSEF visit: www.education.vic.gov.au/about/programs/Pages/csef.aspx



HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



During these challenging times please note the following contacts should children need support:

- **Helpline** 1800 55 1800
13 11 14
- **Rutherglen** 0260 329 612
- **Chiltern** 0357 261222
- **Agency** 000

House Sports Progressive Total

Person - 10



WELCOME TO OUR OPEN DAY
FOR
KINDERGARTEN IN 2024

Chiltern Kindergarten

Main St, Chiltern

3 & 4 Year Old Programs

Friday 2nd June

9.00am – 11.00am

talk to our staff about how the programs are
look over the facility,
ask questions and
collect a registration package

03 8721 2756 52 Burke Street, Wangaratta VIC 3677

1800 55 1800
Anytime. Any Reason.



Birthday This Week



Cruze



CHAMPIONSHIPS™

RUTHERGLEN

SATURDAY 13 MAY 2023

Busking Prize Money Over \$10,000

Category	1st	2nd	3rd
Open Age	\$3000	\$1000	\$500
Secondary Age	\$500	\$250	\$100
Primary	\$300	\$200	\$100
People's Choice	\$1000	\$500	\$250

Best Band	\$2000
Special Judges Awards	\$200x4

Entry Fees for Buskers:

Solo	\$20
Duos	\$40
Groups (3 or more)	\$50

Buskers will be required to play 2-3 x 30 min sets at various locations along Rutherglen's closed Main St. Judging will be conducted by 3 judges between 10.30am and 4pm.



DESTINATION RUTHERGLEN



AUSTRALIAN NATIONAL BUSKING CHAMPIONSHIPS

RUTHERGLEN - Saturday 13 May 2023



ENTRY FORM

Name: Age* Age Category? Primary* Secondary Open
(4-12yrs) (13-17yrs) (18+)

(* In the case of a group, the Age Category is decided by the age of the oldest member. The exception to this rule is for School Groups with a Conductor and/or Accompanist)

Consent of Parent or Guardian (needed for children under 16 years of age):

- I consent to have my child perform in the Australian National Busking Championships™ (ANBC Busking Rutherglen 2023).
- I also consent to allow images and/or video of my child taken during this event to be displayed on our official website and/or Facebook page. I also understand any children under the age of 16 years of age must be accompanied by their parent or guardian during this event.

Signed: (Print Parent/Guardian's Name)

Postal Address:

Phone: Mobile: Email:

(It is essential that you provide an email address so you can receive a copy of the timetable and other important information.)

Will you be competing for the prizes? YES NO - just for fun!

When will you be available to perform? All day - or Only during these times

How many sets would you like to perform? (Recommended - 2 x 30 Minute Sets for competitors)

Will you be performing solo? In a group? (To avoid confusion you must choose one or the other)

If you're in a group, what is its name? How many in your group?

How would you best describe your performance?

Are any of your performances online? (If yes please send link to busking@rutherglen.com.au) YES NO

Will you be using any amplification? YES (details please) NO

(If YES, you must provide your own amplification equipment and 12V systems are preferred. Organisers cannot guarantee 240V power at every Busking Station)

Do you have any other special requirements?

Do you have Public Liability Insurance? YES NO

Terms and Conditions:

- All performers must be registered and have their registration tag clearly displayed.
- As this event is family friendly the organisers reserve the right to exclude any performances that may be deemed offensive to a general audience.
- Volume levels must conform to any direction given by the event organisers and amplification must be below levels so as not to interfere with other performances.
- Any images or video taken during this event may be used by the event organisers for future promotions.
- All the decisions of the judges are final and no correspondence will be entered into.

I agree to these terms and conditions and I will comply with any lawful direction given by the organisers and/or officials during this event.

Signed (If emailing, a digital signature is OK or insert name by typing). Date:/...../.....

Entry Fee: \$20 - Solo \$40 - Duo \$50 (maximum) - Groups of 3 or more.

	Class	For....
y	F/1	For consistently taking responsibility for your own learning and hard to ensure that you are ready to learn. You are taking risks v learning and it has been a pleasure to watch you grow in confidence single day. Keep up the amazing work Kelsey. You are ca AMAZING things. Continue to reach for the stars.
y	2/3	For returning to school this term with a sense of responsibility eagerness to learn. Teddy's growing maturity has seen him making choices during class time to benefit his learning and the lea others. During lessons he is becoming more independent by himself to focus on his learning tasks, but also knows where he ca help when needed. Well done on a fantastic start to the term. Kee great work!
e	4/5/6	Abbie, you are receiving this award for demonstrating our School Responsibility. You not only take responsibility for your own learn also encourage and inspire others to do the same. You treat peo kindness and respect while pushing them to do their very best, lif class this week you entreated some of your other table members their noise down and focus on their work so that your table cou reward. You show great leadership potential, bringing out the those around you. Thank you for being such a great classroom an role model.



PRINCIPAL AWARD

nd of Term 1

you are receiving this award for demonstrating ol Values of Care and Compassion. You have onstrated other School Values such as; Responsibility and Honesty and Fairness. You of your way to ensure the safety of living s visiting our school. You acted as an advocate and stood up to ensure their safety. I am y proud of you for being such a kind, caring passionate young man. Congratulations and u for being such an outstanding role model to dents.

l Razz

receiving this award for the outstanding job

