

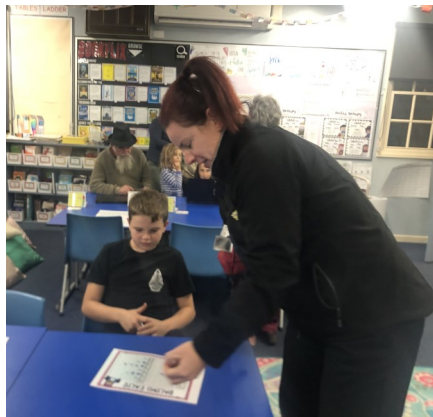
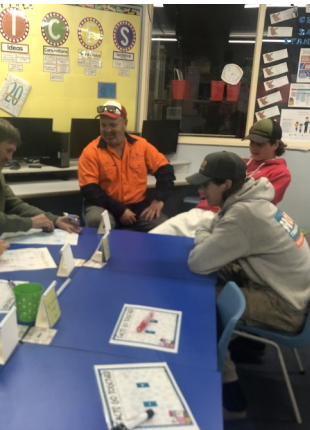
From Mrs T's Desk



Parents and Carers,

Welcome to our second newsletter for Term Two. Wow, what a busy start to the term we've had. Firstly, I would like to thank all the families who attended our Open Night/Soup Night to help celebrate Education Week. It was fantastic to see so many in attendance and to enjoy the opportunity for a formal chat over soup and rolls, then see the exciting and innovative learning taking place in our class rooms.





Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Our Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the [School Documents](#) website page, under **School Policies**

We are committed to continuous improvement in our approach to child safety and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions about Child Safety at Our Primary School, please contact the school office.



A Pupil Free Day has been approved by School Council.
Staff will be undertaking a report writing day on Friday 2nd J

Bellamy the Bison lives in her enclosure at the zoo with her brother Brutus and her bystander brothers. One day she can't take it anymore and heads out to explore the other end of the zoo, hoping to find new ways to cope with what's happening to her.

In the way, she meets some brand-new friends who each have their own strategy for dealing with bullying and making bad decisions in response to it. Each of the characters Bellamy meets provides a lesson for us "Don't Make Snap Decisions" and avoid responding emotionally, "rising above" the situation by trying to ignore them, find friends to hang out with instead, try to focus on the positive things in life. She also learns that standing up to bullying means being resilient and persistent.

The show reflects on each of the strategies with the students, ensuring the idea is embedded with students and moving on to the next strategy.

At the end of the show, Bellamy returns to her enclosure equipped with her newfound strategies. As she tries to deal with the face of more bullying, her brothers choose to protect her from Brutus and become bystanders.





We appreciate that often your decision to drop off your child may be work driven and so for peace of mind you may be better off looking into before school care to ensure you can drop off without the worry.



We would like to remind parents and carers that if there is a dog tied up along the school fence, please ensure that your child does not approach the dog they do not know.

If you have a dog tied up, please ensure they are on a short lead, and they may become anxious while you are not there. This can cause a very unpleasant situation when children are walking past.

To be extra safe, please do not tie your dog up near the entrance gates to the school. Thanks :)

in Cross Country

Congratulations to the following students who did a fantastic job representing our school at the Cross Country in Yack.

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'ER' tape and marked for removal. This sparked a burst of passion and enthusiasm from our students, which saw them hugging our trees and writing "Save Our Trees!" Our kids decided that they needed to act as advocates for our trees by writing a persuasive letter to 'Mr Ross' to convince him that our trees need to stay.



The writing task was brought on after Mr Ross conducted an audit of our trees on Tuesday morning. There is a distinct possibility that some of our trees may be removed, and so far we are still waiting to receive the report to confirm which trees are affected.



is exciting to be back for Term 2, ready to hit the ground running. This term, students will be learning all about *collage*, while continuing to build on their drawing skills and colour knowledge.

Collage: A piece of art made by sticking various materials, such as photographs and pieces of paper or fabric, on to a backing.

We will be using the artworks of some well-known artists and illustrators, both historical and modern, to inspire our collages this term.

We have already enjoyed making a big old mess while ripping and cutting paper to create flowers, trees and landscapes (despite the mess clean up afterwards!). I'm excited to see what our budding artists create over the coming weeks!



Whether their predictions are confirmed or require adjustments as they delve deeper into the story, we have embarked on an enchanting journey together as a class, diving into the first of our Faraway series. The students are captivated by the magical world and are eager to discover more in the coming chapters. Lastly, I kindly remind parents to continue supporting their child's journey by participating in the Victorian Premier's Reading Challenge. Your involvement and encouragement are invaluable in fostering a love for reading. Please get in touch if you require assistance.

Our students have been engaging in persuasive writing, exploring the power of persuasive language. They have embarked on exciting projects such as writing about "The Best Lunch" and sending letters to Mr. Ross regarding the potential removal of some of our beloved trees. It is remarkable to witness our students take risks and push themselves to express their thoughts so persuasively. The growth we have observed in their writing skills is a testament to their hard work and dedication. We are incredibly proud of their achievements and so are they.



We have been unpacking the concept of subitising, which allows them to count collections automatically without the need to count one by one. Subitising is a valuable skill that enables mathematicians to recognise quantities quickly, enhancing their number sense and mathematical fluency. By practicing this skill, our students are becoming more efficient in their counting strategies, which can often lead to improved problem-solving and mathematical reasoning. It has been great to witness their progress in this area and we look forward to further exploring and strengthening their confidence in maths.

Baking Day

We absolutely couldn't let World Baking Day fly by without acknowledgement. As a class, we all contributed to baking some Funfetti cupcakes which seemed to be a fan favourite.



Get back in your pack and surround yourself with friends

Don't make snap decisions- plan your response

Have a buddy and look out for each other

Focus on the positives

Stand tall and be confident



This week in Inquiry, students investigated the key features of a range of animals. Students then used these features to group animals based on common characteristics, e.g. number of legs, wings, colour and so on. After the students had had a go at this themselves, they were introduced to the scientific method used to classify animals, starting with backbones (vertebrae). This involved developing their understanding of the following groups of animals: mammals, amphibians, reptiles, birds and fish. The students then revisited the same animals and re-grouped them using this method.



Now that students had developed their understanding of mental addition problems, it was time for them to transfer this knowledge to subtraction! First, we unpacked the relationship between addition and subtraction to see how we could utilise our knowledge of addition to solve subtraction problems. We then revisited strategies such as near doubles, bridge and jump strategy to see how we can apply these same strategies to solving subtraction.

hed.
g over the past two weeks, students have been working on a topic of their choice to
e text they are passionate about. We have seen topics ranging from fighting against animal
risements promoting the benefits of fluorescent light bulbs! We have taken our time to
r topics, making them small and manageable, and have been practicing using a range of p
o make our arguments stronger.

, we are moving onto Statistics, specifically looking at Data Representation and Interpretation
topic that the 4/5/6s seem to generally enjoy. They love conducting their research, collecting
g with different ways it can be represented in graphs and tables.

y, we have been looking at and assessing our ecological footprints. By looking at how the
ve are making are affecting our planet, we are building a better understanding of how
ally make a change for the better and 'payback' the earth for our choices. We have also
different types of environments found in Australia and identified where they are found
have been independently researching one chosen environment and whether this
ent is found in other parts of the world as well.



Greetings from Miss Briggs

I have been having lots of fun teaching the mini musicians at Chiltern PS. Sometimes I am having soo much fun and I can't believe I get to do this for my job!

What Did We Learn?

F / 1

We have been learning how to keep a beat. We try to play in time with a metronome.

We clapped, stomped, played the triangle and the boom whackers.

Ask me to tell you about my favourite instrument

2/3

We have been learning how to play the ukulele. We know the names of the four strings on the ukulele. We use this to help us remember "Green Crocs Eat Ants"

Ask me what I can play on the ukulele

4/5/6

We have been learning about beat and rhythm. We know how to read and play lots of different rhythms. We learnt "triplet" this week. It is used in the main theme from Star Wars.

We even learnt how to play the start of Star Wars on the keyboard!

CHOIR

We decided to enter the Eisteddfod. The Eisteddfod is a competition where we travel to Albury to sing. The Eisteddfod will be after the next school holidays.

Ask me to sing: The Zulu Warrior



SPOTLIGHTS

School Name: Elementary Music

Month Year

**Musician of the
Week**
Archie
Term 1
Week 1



Musician of the

Changes to Child Care Subsidy



From 10 July 2023, there are changes to the way we work out your Child Care Subsidy (CCS) entitlement. Child care will be cheaper for most families.

What you need to know

The maximum amount of CCS is increasing from 85% to 90% for families earning up to \$80,000. The income limit for CCS is increasing to \$530,000. If you earn over \$80,000, your CCS percentage will go down by 1% for each \$5,000 of income your family earns. You'll either get more subsidy or have no change to your entitlement. The CCS percentage you're entitled to depends on your family's income.

For more information about CCS, go to servicesaustralia.gov.au/changes-if-you-get-family-payments

Families with more than one child aged 5 or under

From 10 July 2023, if you have more than one child aged 5 or under you can still get a higher rate for one or more of your children.

If you get Additional Child Care Subsidy

If you get Additional Child Care Subsidy (ACCS) your rates will stay the same.

From 10 July 2023, the low income limit for ACCS Transition to Work (TTW) will increase to \$80,000. Your family will still need to meet other ACCS TTW eligibility requirements.

CHANGES TO CHILD CARE SUBSIDY

Making a claim for CCS

From 10 July 2023 the income limit for CCS is increasing to \$530,000. This means that more families will be entitled to CCS to reduce their child care costs.

If you want to check your eligibility for CCS, you can make a claim using your Centrelink online account through myGov or your Express Plus Centrelink mobile app.

If you make a claim and it's assessed before 10 July 2023, you may be assessed at 0% if your income is over \$356,756. Your new rate of CCS will automatically apply to you from 10 July 2023.

For more information on how to make a claim for CCS, visit servicesaustralia.gov.au/child-care

What you need to do from January to June 2023

In most cases, you don't need to do anything to get the increased rate. If you get CCS, we'll apply changes to your CCS automatically from 10 July 2023.

Updating your family income estimate

The amount of CCS you get is calculated using your family income estimate. It's important to make sure you check your income estimate regularly and update it if your circumstances change.

If you get CCS or if you're already assessed for CCS but get 0%, you may be eligible for an increased rate. Check your family income estimate is up to date so you get the right amount from 10 July 2023.

You can check or update your income estimate at any time using:

- your Centrelink online account through my.gov.au
- the Express Plus Centrelink mobile app
- the myGov app.

For more information about how to update your family income estimate, go to servicesaustralia.gov.au/familyincomeestimate

What's happening from 10 July 2023

If you already get CCS or made a claim, you don't need to do anything to get the increased rate. We'll apply changes to your CCS automatically from 10 July 2023.

Your new rate of CCS will show in your online account from 10 July 2023.

Pornography has become an issue we can't afford to ignore.

For young people growing up online, pornography is almost impossible to avoid. Consumption - particularly for young men - has become normalised. Pornography has become the default sex educator, with serious implications for young people's capacity to navigate a sexuality that is respectful, safe, mutual and consenting.

This presentation will explore:

- what parents need to understand about pornography and its influence on young people's sexual understanding and expectations
- how parents can support their children's healthy social and sexual development in an age of pornography.

Save the date and register to attend

Monday 29 May from 6.30pm to 8pm

Wodonga Senior Secondary College - 80 Brockley Street, Wodonga

Visit eventbrite.com.au/e/pornography-young-people-and-sexuality-parent-session-tickets-621512248867 or scan the QR code to reserve your spot.



This session is free and was booked out last time it was in Albury Wodonga.

Maree Crabbe is the Director of the Australian violence prevention initiative - It's time we talked.

Maree is an educator, author, researcher and filmmaker who is passionate about gender-based violence prevention and supporting parents, schools, communities and government to address pornography's influence on young people.

IT'S TIME
WE TALKED

Contact

Contact Sarah McQualter at Gateway Health if you have any questions:

- Phone 02 6022 8888
- Email Sarah.McQualter@gatewayhealth.org.au



SUNSHINE WALK

SUNDAY 12
NOVEMBER
2023



5km, 10km & 20km walks

Or get a team together and take part
in one of our Challenge Cups.

The Sunshine Walk aims to
bring people together to raise
funds and awareness for the
Albury Wodonga Regional
Cancer Centre Trust Fund.

GET INVOLVED

sunshinewalk.org.au



EASE name any clothing, lunch boxes and drink bottles that your children bring to school. The colder weather is here and we have a collection of clothing without names. We would return items quickly to their rightful owners if they were named correctly.

Thank you

During these challenging times please note the following contacts should children need support:

Helpline	1800 55 1800
	13 11 14
(Rutherglen)	0260 329 612
(Chiltern)	0357 261222
Emergency	000

House Sports Progressive Total

Person - 55

40



FOR
KINDERGARTEN IN 2024

Chiltern Kindergarten

Main St, Chiltern

3 & 4 Year Old Programs

Friday 2nd June

9.00am – 11.00am

talk to our staff about how the programs are run
look over the facility,
ask questions and
collect a registration package

03 5721 2755 • 52 Burke Street, Wangaratta VIC 3677

1800 55 1800
Anytime. Any Reason.

kidshelpline
Anytime Any Reason

Birthday This Week

Ruby

Brody

	Class	For....
k	F/1	For your exceptional efforts in settling into the F/1 classroom and wider community. You have seamlessly transitioned, which displays your adaptability and resilience. Your friendly and inclusive nature has allowed you to effortlessly make new friends and engage with your new peers. You consistently display our School Values, including Respect, Care and Compassion and Responsibility and are a positive role model for your peers. Well done, Jack - we love having you at Chiltern Primary School.
	F/1	For displaying excellent responsibility in the classroom during learning and making consistent efforts to stay focussed, complete tasks on time, and take ownership of your learning have been noticed and appreciated. Your responsible actions sets a positive example for your peers and inspires them to do their best. Well done!
y	2/3	Demonstrating excellent leadership skills out in the yard. On more than one occasion last week, Riley stepped up as a fair and honest leader among his peers and students to resolve problems in a mature and respectful manner. Having been at our school for such a short period of time, it was fantastic to see him 'walking the walk' of our School Values. Well done Riley and keep up the good work!
h	2/3	For always demonstrating our School Value of Care and Compassion. You are always aware of others around you and always demonstrate a kind and caring disposition. Recently, you assisted a younger student and took it upon yourself to seek help to ensure you could help this student. Thank you Hamish, for the exemplary care you show to those around you.
y	4/5/6	Tommy, you are receiving this award for the fantastic work you did in your defence of the Big Bad Wolf in our fairy tale court case this week. With your help, the Big Bad Wolf was proclaimed 'not guilty' and was free to eat many more tasty grandmas. Your use of persuasive language and strong character was very impressive, and you presented your case well in front of the jury and the intimidating Judge McDonald. Well done, Tommy. I look forward to seeing other persuasive arguments you come up with this term.
y	4/5/6	Holly, you are receiving this award for consistently putting a smile on the faces of everyone in the classroom. You demonstrate our value of Care and Compassion by always bringing a positive mindset and a little fun and laughter into the classroom. The interaction you have with others at school. You are fantastic at noticing when others are upset and helping them to cheer up. At District Cross Country on Friday, you took it upon yourself to help many of your peers by running to get them their drink bottles when they finished their races, and making sure they were okay when they felt down. Thank you for always being a kind and caring member of our class.

CONGRATULATIONS

PRINCIPAL AWARD

are receiving this award for demonstrating our School Value of Responsibility. You have undertaken your role as a Reading in a very responsible manner. I watched you work tirelessly with your partner, making suggestions for improvement and offering encouragement and congratulating your partner for a job well done. Thank you for being an outstanding



