

## From Mrs T's Desk



Parents and Carers,

Welcome to this week's newsletter. It has been a very cold week here so far! Thank you to all our families for labelling uniforms and students along rugged up for the cold weather.

We continue to have significant illnesses through our community as well as COVID. The school appreciates families who are restricting the spread of common colds, the flu and COVID by keeping their children home when they are symptomatic. As much as attendance is very important to the school, the health and wellbeing of the community is a priority as well.

As we begin at the start of winter, we rely on and encourage our families to use their judgement with this issue for the betterment of the school and the learning of students.

A friendly reminder we have a Pupil Free day this Friday and Public Holiday to celebrate the King's Birthday - Monday 12<sup>th</sup> June.

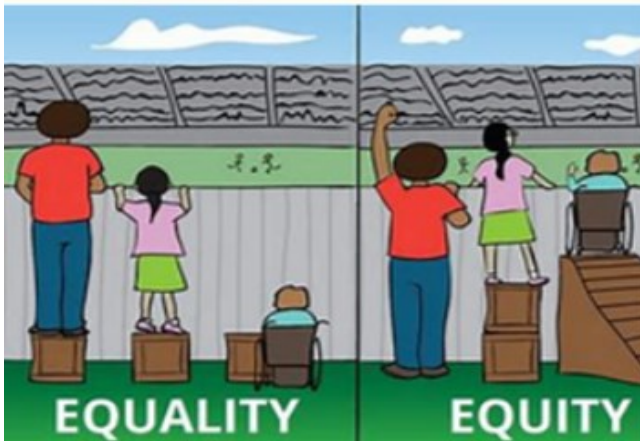
**MONDAY 12 JUNE**

*King's Birthday  
public holiday*



student survey offered by the Department of Education to assist schools in gaining an understanding of students' perceptions and experience of school. Students were asked about their thoughts and feelings in relation to their school, their relationships, resilience, bullying, health and wellbeing, physical activity, and

Our Primary School prides itself on being a leading school in inclusive education to provide an equitable education for all students. This means that we create an environment where all children feel welcome. Equity is a state of fairness in which all children can participate freely and equally in all areas of schooling, regardless of their background, characteristics or beliefs. "Children and young people have unique abilities and life experiences. Differences in backgrounds, personality and beliefs contribute to their experiences and needs. Their individual identity and sense of self are fundamental to their well-being. Children have better opportunities to fulfil their potential when diversity is valued." We are proud of the work we do to support every one of your children to be the best they can be.



## PRINCIPAL AWARD

...e receiving this award for the outstanding manner in which you apply yourself to all tasks. You are quick to offer assistance when needed, and take onboard suggestions for improvement. You always offer to help both teachers and students and you are a kind, thoughtful and compassionate member of our learning community. Thank you for being a wonderful role model to others.

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Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Our Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the [School Documents](#) website page, under **School Policies**

We are committed to continuous improvement in our approach to child safety and we welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

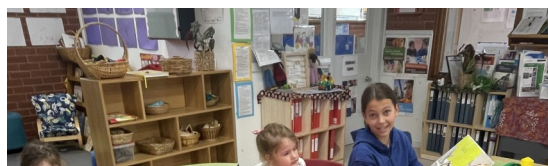
If you have any suggestions, comments or questions about Child Safety at Our Primary School, please contact the school office.



**A Pupil Free Day has been approved by School Council.  
Staff will be undertaking a report writing day tomorrow  
Friday 2<sup>nd</sup> June**

ents then took a group of 3 Kinder students and read them a book from the 'Pig the Pug  
a great job and it was wonderful to see the little people look up to their new friends. N  
ked on building up the little people's counting skills before it was time to say our goodb

Forward to hosting the Chiltern Kindergarten staff and students for another session nex





we appreciate that often your decision to drop off may be work driven and so for peace of mind you are better off looking into before school care to ensure drop off without the worry.



We would like to remind parents and carers that if there is a dog tied along the school fence, please ensure that your child does not approach a dog they do not know.

If you have a dog tied up, please ensure they are on a short lead, and they may become anxious while you are not there. This can cause an unpleasant situation when children are walking past.

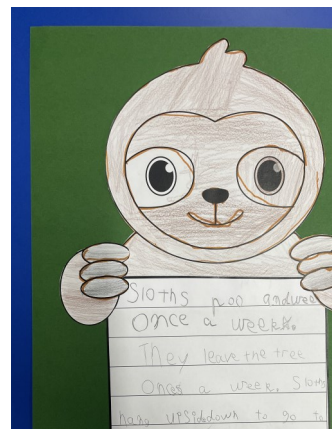
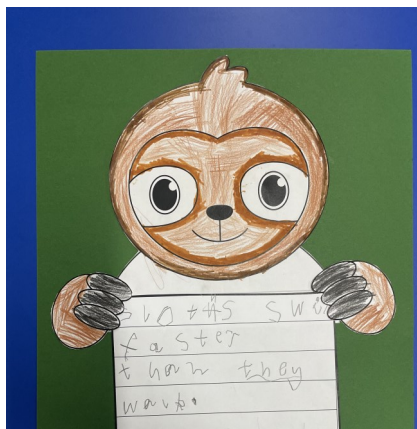
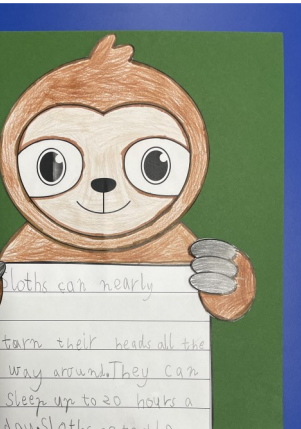
To be extra safe, please do not tie your dog up near the entrance gate to the school. Thanks :)



**Book Club orders need to be finalised by Friday 9th June**

**Thanks**

The F/1 students shared their writing and the facts they had learned this week with Mrs T when they wrote about sloths on World Sloth Day.

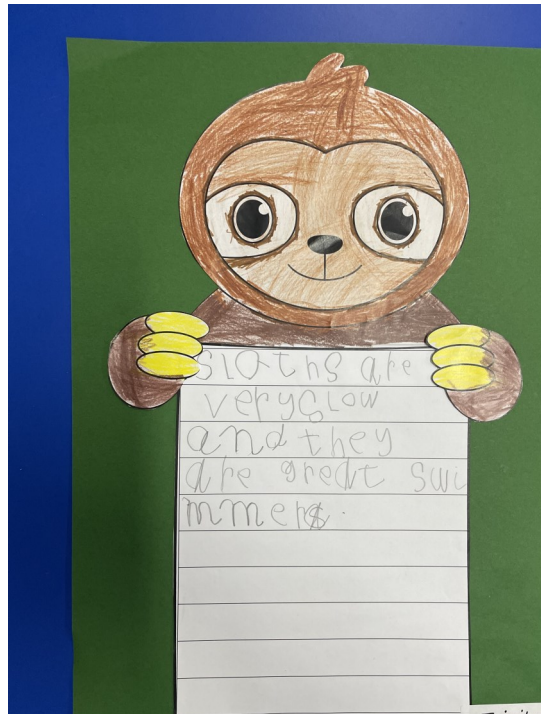
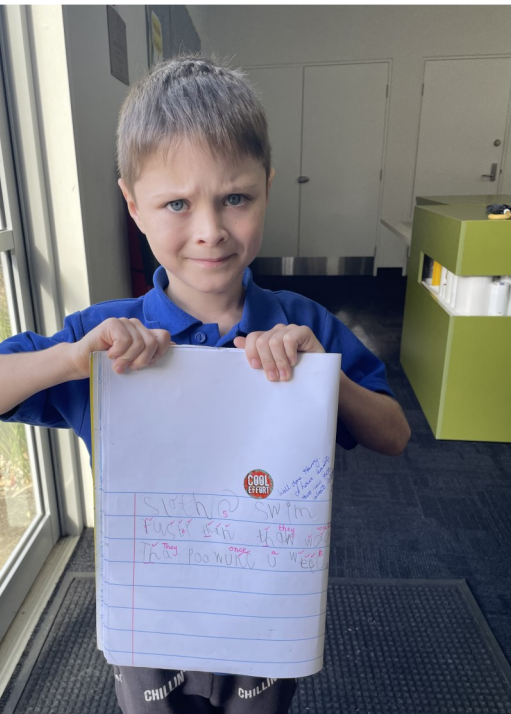


sonal level.

ng, we had a lot of fun celebrating Word Sloth Day and World Otter Day. The interesting facts about sloths and otters, and then they wrote down some e facts. They also participated in craft activities related to these amazing cr e noticed a remarkable growth in their writing confidence as they take more r more willing to "have a go." It's been a joy to witness their progress.

eracy, we have been focusing on counting collections and skip counting. C ns helps develop number sense and counting abilities, while skip counting o recognition and a deeper understanding of multiplication and division. F/1 stude aining confidence in counting larger quantities accurately and applying skip s in different contexts.

we would like to recognise our Kindness Cup champions, Maddox and Arch consistently demonstrated kindness towards their peers and have been shining e athy and compassion in our classroom. We are proud of their efforts and encour ents to follow their lead.



er, bounce and overhead passes. They participated in a range of  
to practice working together as a team to move the ball around  
area.



**Numeracy:** This week in Numeracy, students began learning about Mass. They brainstormed a range of vocabulary used to compare the mass of objects, describing objects as being 'lighter than' or 'heavier than' another object. Students used their 'hefting' skills to the test by estimating the mass of objects using their hands, and then checked their guess using balancing scales to determine the lighter or heavier object.

**Writing:** Over the last two weeks, students have continued to build their understanding of persuasive texts and how to utilise the 6+1 Traits to develop quality pieces of writing. Students have been working on their drafted letters to Mr. Ross, to up-level their writing and ensure their arguments are strong and convincing.

Naomi Brown

e writing, linking them back to their main arguments.

respectful Relationships focus, students have made beautiful stars to display in our classroom. We encouraged to let their individuality shine through on their stars. We spoke about who is special and unique, who we go to when we need help, and who we have been able to help in our

chess is still happening every Friday at lunch time. Mrs Mac has issued a challenge to find the best chess player in the school. Anyone who can beat Mrs Mac in a game of chess will win themselves a prize. So far we have had Razz and Cooper put forth valiant efforts, but no one has won the prize yet. Who will be next?



On Monday our Year 4/5/6 students had a visit from Laura and Health Harold from the Life Education van. In their session, students investigated the importance of respectful relationships and explored how the physical and personal changes at this stage of life will impact their behaviour, emotions and relationships.

Key learning outcomes from their session included:

Understanding how to respect ourselves and others

Identifying characteristics of positive relationships

Strategies to help maintain positive online and offline relationships, and

Recognise, react and report unwanted contact, bullying or predatory behaviours

In this session, our Year 5/6 students continued their learning journeys to develop their understanding of human reproduction, to prepare them as they embark on this next stage of their development. The Year 6 students also participated in a session about human reproduction.

Stars





FOR

KINDERGARTEN IN 2024

Chiltern Kindergarten

Main St, Chiltern

3 & 4 Year Old Programs

Friday 2<sup>nd</sup> June

9.00am – 11.00am

*talk* to our staff about how the programs are run,  
*look* over the facility,  
*ask* questions and  
*collect* a registration package

These challenging times please note  
following contacts should children need  
support:

Helpline	1800 55 1800
	13 11 14
(Rutherglen)	0260 329 612
(Chiltern)	0357 261222
Emergency	000



1800 55 1800

Anytime. Any Reason.



kidshelpline  
Anytime Any Reason

House Sports Progressive Total

Person - 270

207



**Birthday This Week**



Jack M

Riley

*Invites you to join us for the 2023*

# Atauro Fundraiser

Come and share a delicious feast  
Hear all about our projects  
& help raise funds for next year

**Auction  
Raffle  
Coffee Sales**



**Friday 16th June  
2023 @ 6.30 pm**

Baarmutha Park Function Centre  
Balaclava Rd, Beechworth

**\$50 per person  
Catering by Sally Wright**

Licensed premises – no BYO please  
Wine, beer, cider, apple juice available

**Bookings at <https://bit.ly/3pK6adi> by 9th June**

*Bring your enthusiasm, cash and willingness to support  
Let us know auction & raffle donations on the facebook page*

*All funds direct to Timor Leste projects*

	Class	For....
i	F/1	Consistently displaying the value of Respect for herself, peers, and teachers. You have shown a deep understanding of the importance of treating others with kindness and consideration. You consistently demonstrate respect by listening attentively, using polite and positive language, and showing empathy for others. You treat your classmates and teachers with kindness and respect, always considering the feelings and needs of those around them. You are a great model for respect, and your actions inspire others to follow your lead. Congratulations, Lahni on this well-deserved recognition for embracing the value of respect in our school community!
s	F/1	Taking responsibility for your own learning. You have shown a strong sense of responsibility by taking charge of your own learning. Even when writing was challenging, you never give up and take risks to improve which is evident in your writing. It's been incredible to see your confidence as a writer grow. Keep believing in yourself. Keep up the amazing work!
e	2/3	Caring for our school environment. Last week, when Archie arrived at school to see our trees marked for removal, he became very passionate about wanting to save our trees. He wrote a persuasive letter using a range of strong arguments to support his stance on the issue. Archie then took it upon himself to organise a group of students to create signs to protest the removal. It was fantastic to see Archie using his writer's voice to share his opinions and show great enthusiasm to protect and care for our school.
r	2/3	'Walking the walk.' Last week there were a few occasions where you saw another student acting in a way that didn't meet our Expected Behaviour. In these instances, instead of being a bystander you stepped up as a leader and explained that it wasn't okay, and we don't do that here at CPS. When needed, you also brought the behaviour to the attention of a staff member for support. Well done for being an excellent role model to others and caring for our school. Well done Carter!
y	4/5/6	Ruby, you are receiving this award for the fantastic writing you did in your planning and drafting a persuasive letter to save our beloved trees. You used great arguments and elaborated on your points with strong persuasive language. You did a great job of summarising your main points at the end of the letter. You took the time to edit your work when you were finished. It was clear when reading your letter that you are passionate about this topic. I'm sure every recipient will agree that cutting down the trees is 'cruel'. We will have to see. Keep up the amazing effort in Writing!
.	4/5/6	Tate, you are receiving this award for the outstanding effort you have shown in improving your spelling over the course of the year so far. You have been consistently working hard during our weekly mini lessons to grasp new words and ideas and eagerly share your learning with the class. This has paid off as you have shown great progress in your spelling on our latest diagnostic assessment. Well done! Keep up this fantastic effort and positive attitude towards learning, and I'm sure we will soon see it paying off in other areas as well.



